**The Arts Council of Winston-Salem and Forsyth County**

**Wells Fargo Arts-In-Education Grant**

**2020-2021 Final Report Form**

Final report forms must be completed and returned by July 30, 2021. Email all report forms to Jordan Medley at jmedley@intothearts.org. Grantees that fail to submit report forms will not be eligible for the upcoming grant cycle.

**Contact Information**

Name of Grantee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of the Director or Manager of Grantee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grant Applicant Primary Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grant Applicant Primary Contact Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State:\_\_\_\_\_\_\_\_\_\_\_\_ Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Website: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grantee EIN or SSN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fiscal Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grant Data**

Project Start Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project End Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Amount Requested: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Amount Awarded: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Amount Spent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Organization Income Last Year FY 2019: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expenses FY 2019: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Project Evaluation & Budget**

1. Provide a brief description of the project. Please be sure to include a list of the schools that you partnered with to carry out the project.
2. Describe the specific activities and participants that were involved with the project.
3. After reflecting, how would you evaluate the success of the project (would you describe the project as impactful)?
4. Are there things that you would have done differently?
5. Did you receive feedback from teachers and students about the project? If so, please attach a form of documentation or comments.
6. Please attach images or video links taken during, or after the project. Be sure to include captions.
7. Please attach a copy of your advocacy letter. Letters should be addressed to the City Council and the County Commissioners and sent by February 14, 2020.
8. Attach an itemized budget sheet denoting expenses, income, and items categorized as in-kind.

**Arts-In-Education Data by School**

Using the table below, please provide measurable data as it pertains to each school visit made by the grantee. If a grantee finds it easier, the grantee may attach an excel sheet of the following information in a format identical to the one shown below.

**Type of Program:** Workshop (WS) Residency (RS) Performance (P) Other (O)

You can use realistic estimates where actual figures may not be available. \*Please use integers when representing percentages, i.e. no fractions.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **School** | **Name of Program** | **Type of Program** | **Number of Students Reached** | **Number of Teachers Reached** | **Grades** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Total Participation**

\_\_\_\_\_\_\_\_\_\_\_\_ Paid Staff (full-time personnel)

\_\_\_\_\_\_\_\_\_\_\_\_ Paid Staff (part-time personnel)

\_\_\_\_\_\_\_\_\_\_\_\_ Volunteers

\_\_\_\_\_\_\_\_\_\_\_\_ Total number of Artists (paid and unpaid)

\_\_\_\_\_\_\_\_\_\_\_\_ Audience

\_\_\_\_\_\_\_\_\_\_\_\_ Total Participants

\_\_\_\_\_\_\_\_\_\_\_\_ Specify the number of Total Participants who were Youth

**Audience/ Participant Ethnicity** must total 100%

% Racial/Ethnic Makeup

\_\_\_\_\_\_\_\_\_\_\_\_ American Indian/Alaska Native

\_\_\_\_\_\_\_\_\_\_\_\_ Black/African-American

\_\_\_\_\_\_\_\_\_\_\_\_ White, European

\_\_\_\_\_\_\_\_\_\_\_\_ Native Hawaiian/Pacific Islander

\_\_\_\_\_\_\_\_\_\_\_\_ Asian

\_\_\_\_\_\_\_\_\_\_\_\_ Hispanic/Latino

**\_\_\_\_\_\_\_\_\_\_\_\_ TOTAL**

**Age** Can be less than 100% but no more

% Age Categories

\_\_\_\_\_\_\_\_\_\_\_\_ Child (pre-school/k-8)

\_\_\_\_\_\_\_\_\_\_\_\_ Secondary school student (grades 9-12)

\_\_\_\_\_\_\_\_\_\_\_\_ College/university student

\_\_\_\_\_\_\_\_\_\_\_\_ Senior citizen (age 65 and over)

**\_\_\_\_\_\_\_\_\_\_\_\_ TOTAL**